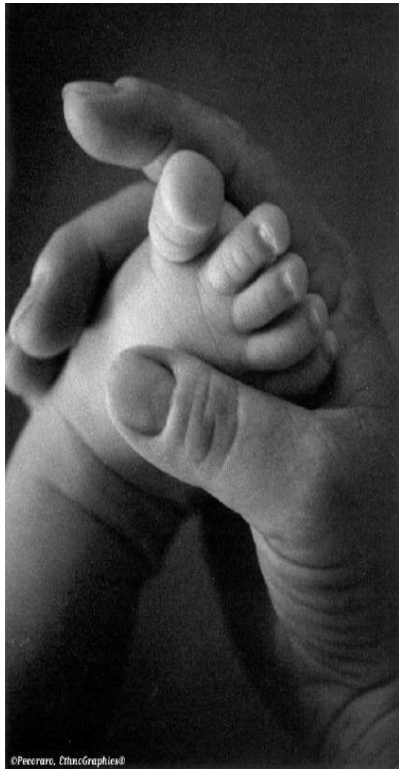




Implementation Plan

September 2003 – August 2004



Amador Child Care Council ♦ 217 Rex Avenue ♦ Jackson, CA 95642 ♦ (209) 257-5338

AMADOR CHILD CARE COUNCIL IMPLEMENTATION PLAN
September 2003 – August 2004

Table of Contents

Introduction and Background _____ **1**
2003 – 2004 Implementation Plan Timeline _____ **3**
Implementation Plan: September 1, 2003 –August 30, 2004 _____ **5**
Appendix A: 2001-2006 Goals, Objectives & Strategies _____ **13**
Appendix B: Glossary of Terms _____ **20**

Introduction and Background

The Amador Child Care Council is a collaboration of consumers, service providers, public agencies and other community representatives working together to assess and coordinate the delivery of quality child care services and programs. In September 2001 the Amador Child Care Council formally adopted the first-ever, five-year strategic plan for the county. At the same time it created an implementation plan to guide and manage the activities for the first year.

In July 2002, a progress report was developed that outlined results and accomplishments for the first year. This report was used during the August 2002 planning session to determine what strategies and activities to pursue during the 2002-2003 implementation period. At the 2003 annual Board Retreat, the Council engaged in creating an implementation plan for the fiscal year 2003-2004. The strategies that were developed as a result of the retreat planning sessions are documented here in the Amador Child Care Council's 2003-2004 Implementation Plan.

The Council determined to focus on 7 main strategies for the year:

- **A.1.3.c. Invite appropriate people to develop a program for high school students to get experience at existing centers (i.e., child development internships at high schools).**
- **A.1.3.d. Explore options to develop a Senior Citizen enrichment connection with the children of Amador County through child care providers.**
- **C.1.2.a. Conduct Needs Assessment to include off hours child care needs of Amador residents, perceptions of Amador employers, and analyze with HRC data on referral requests for off-hour care.**
- **C.1.4.a. Continue to lead the "Transfer of Knowledge" group (i.e., conducting community awareness campaign, sponsoring meetings, etc.)**
- **C.1.4.c. Assist in training and education efforts such as workshops, literature, forums, guest speakers and other special events for families and providers of children with special needs.**
- **C.2.1.b. Research and analyze respite care needs and gaps as well as requirements for providers in Amador County. Also determine cost benefit of respite care to County CPS and State DSS and determine if respite might be less expensive than foster care.**
- **D.1.2.a. Educate members in advocacy and facilitation skill sets as needed for plan implementation.**

This document details the Implementation Plan specifics for the one year period between September 2003 and August 2004. It is a working document used to manage the activities set forth in the strategic plan. As the Council uses and regularly updates the Implementation Plan in pursuit of its long-term goals and short-term objectives, the document will provide a historical perspective of what the Council accomplished and a clear picture of the tasks yet ahead. Appendix A contains a complete list of all strategies developed by the Council for the Strategic Plan.

To assist the reader in understanding what the Council has accomplished and other revisions to the original 2001-2006 Strategic Plan, the following formatting is used in Appendix A.

- ***Strategies that will be implemented during 2003/04 appear in bold italics***
- ✓ **Strategies that have already been achieved are bolded with a check mark in front of them**
- Those strategies that have been modified or added this year are underlined and italicized; and
- Those that were eliminated this year appear in ~~strike through format~~.

The Council is committed to making measurable improvements in Amador County and as a result will report on progress toward and accomplishment of objectives using quantifiable information whenever possible.

2003 – 2004 Implementation Plan Timeline

The chart below contains a summary of timelines for strategies and tasks presented on the following pages. Tasks that begin and end in the same month are shown with only the start date. Those strategies that have tasks continuing into the next plan year are noted in the "ongoing" column.

Strategy	Sept. 2003	Oct. 2003	Nov. 2003	Dec. 2004	Jan. 2004	Feb. 2004	Mar. 2004	Apr. 2004	May 2004	June 2004	July 2004	Aug. 2004	On-going
A.1.3.c.	<input type="checkbox"/>										<input type="checkbox"/>		
Task 1	9-1-03	10-30-03											
Task 2	9-1-03	----	11-30-03										
Task 3	9-1-03	----	----	----	----	----	3-30-04						
Task 4	9-1-03	----	----	----	----	----	----	----	----	6-30-04			
Task 5									5-1-04	----	7-30-04		
A.1.3.d.						<input type="checkbox"/>			<input type="checkbox"/>				
Task 1						2-1-04	3-9-04						
Task 2							3-1-04						
C.1.2.a.	<input type="checkbox"/>											<input type="checkbox"/>	
Task 1	9-1-03	----	----	12-30-03									
Task 2					1-1-04	2-28-04							
Task 3							3-1-04	----	----	----	----	8-30-04	On-going
C.1.4.a.	<input type="checkbox"/>												
Task 1	9-1-03	----	----	----	----	----	----	----	----	----	----	----	On-going
Task 2	9-1-03	----	----	----	----	----	----	----	----	----	----	8-30-04	On-going
Task 3									5-1-04	----	7-30-04		
C.1.4.c.	<input type="checkbox"/>											<input type="checkbox"/>	
Task 1	9-1-03	----	----	----	----	----	----	----	----	----	----	----	On-going
Task 2	9-1-03	----	----	----	----	----	----	----	----	----	----	8-30-04	
Task 3									5-1-04	----	7-30-04		
C.2.1.b.	<input type="checkbox"/>											<input type="checkbox"/>	
Task 1	9-1-03	----	----	----	----	----	----	----	----	----	----	----	On-going
Task 2	9-1-03												
Task 3	9-1-03	----	----	----	----	----	----	----	----	6-30-04			

Strategy	Sept. 2003	Oct. 2003	Nov. 2003	Dec. 2004	Jan. 2004	Feb. 2004	Mar. 2004	Apr. 2004	May 2004	June 2004	July 2004	Aug. 2004	On-going
D.1.2.a.	☐												
Task 1	9-1-03												
Task 2		10-1-03	----	----	----	----	----	----	----	----	----	----	On-going

Implementation Plan: September 1, 2003 – August 30, 2004

Strategy A.1.3.c.	Who	Start	End
A.1.3.c. Invite appropriate people to develop a program for students to get to existing centers (i.e., child development internships at local centers through high schools).	Geri, Gert, Dorothy, Robyn, Jennifer	9-1-03	7-30-04

Task

- | | | |
|--|--------|----------|
| 1 Identify appropriate people to participate. | 9-1-03 | 10-30-03 |
| 2 Schedule meeting and handle logistics. | 9-1-03 | 11-30-03 |
| 3 Research other successful internship programs. | 9-1-03 | 3-30-04 |
| 4 Continue high school panels. | 9-1-03 | 6-30-04 |
| 5 Finalize program plan and document it. | 5-1-04 | 7-30-04 |

Strategy A.1.3.d.	Who	Start	End
A.1.3.d. Explore options to develop a Senior Citizen enrichment connection with the children of Amador County through child care providers.	Debbie J., Jennifer, Heather	2-1-04	5-1-04

Task

- | | | |
|--|--------|--------|
| <ol style="list-style-type: none"> 1 Invite the Director of the Senior Center to a Council meeting to begin discussing senior enrichment connection with providers. | 2-1-04 | 3-9-04 |
| <ol style="list-style-type: none"> 2 Put on agenda to address plan for this during 2004-2005 implementation planning session. | 3-1-04 | 3-1-04 |

Strategy C.1.2.a.	Who	Start	End
C.1.2.a. Conduct Needs Assessment to include off hours child care needs of Amador residents, perceptions of Amador employers, and analyze with HRC data on referral requests for off-hour care.	Jennifer, All Council, and Consultant	9-1-03	8-30-04 Ongoing

Task

- | | | |
|--|--------|---------------------|
| <p>1 Get proposal and approve to kick off September 2003 and complete by December 2003.</p> | 9-1-03 | 12-30-03 |
| <p>2 Review findings and use for planning purposes.</p> | 1-1-04 | 2-28-04 |
| <p>3 Incorporate Needs Assessment findings into video for public awareness.</p> | 3-1-04 | 8-30-04
On-going |

Strategy C.1.4.a	Who	Start	End
C.1.4.a. Continue to lead the “Transfer of Knowledge” group (i.e., conducting community awareness campaign, sponsoring meetings, etc.)	Jennifer, Debbie D., Joan, Brenda	9-1-03	8-30-04 Ongoing

Task

- | | | |
|---|--------|---------|
| 1 Plan meetings and schedule throughout the year. | 9-1-03 | Ongoing |
| 2 Continue working with HRC & RITES to distribute resource directory to this group (families & caregivers of children with special needs) | 9-1-03 | 8-30-04 |
| 3 Determine and implement evaluation method for measuring effectiveness of this strategy. | 5-1-04 | 7-30-04 |

Strategy C.1.4.c	Who	Start	End
C.1.4.c. Assist in training and education efforts such as workshops, literature, forums, guest speakers and other special events for families and providers of children with special needs.	Jennifer, Debbie J., Joan, Brenda, Heather and Dorothy	9-1-03	8-30-04 Ongoing

Task

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|--|--------|---------|
| <ol style="list-style-type: none"> 1 Contact Family Resource Network and other agencies to collaborate on education efforts and resources for parents and providers regarding children with special needs in child care. | 9-1-03 | Ongoing |
| <ol style="list-style-type: none"> 2 Collaborate with partners identified from "Transfer of Knowledge" group to result in three additional trainings for providers or parents of children with special needs by September 2004. | 9-1-03 | 8-30-04 |
| <ol style="list-style-type: none"> 3 Determine and implement evaluation method for measuring effectiveness of this strategy. | 5-1-04 | 7-30-04 |

Strategy C.2.1.b	Who	Start	End
C.2.1.b. Research and analyze respite care needs and gaps as well as requirements for providers in Amador County. Also determine cost benefit of respite care to County CPS and State DSS and determine if respite might be less expensive than foster care.	Robyn, Joan, Gert, Jennifer and Brenda	9-1-03	8-30-04 Ongoing

Task

- | | | |
|--|--------|---------|
| 1 Work with "Transfer of Knowledge" group to develop a plan for a respite care system including a matrix of requirements for Respite Care Providers and the varying definitions of what "respite care" means to different groups. | 9-1-03 | Ongoing |
| 2 Contact the Reno RAVE (Respite and Volunteer Experiences) Family Foundation to gather information on how it works as a model. | 9-1-03 | 9-30-03 |
| 3 Define the issue of respite care as it exists for different populations. Identify resources and gaps in services. Develop recommendations to serve all children with special needs in Amador county. | 9-1-03 | 6-30-04 |

Strategy D.1.2.a.	Who	Start	End
D.1.2.a. Educate members in advocacy and facilitation skill sets as needed for plan implementation.	Jennifer and All Council Members	9-1-03	8-30-04 Ongoing

Task

- | | | |
|--|---------|---------|
| 1 Council identify and select several advocacy and/or facilitation skill topics for training in 2003-2004. | 9-1-03 | 9-30-03 |
| 2 Set up training sessions and trainers on identified topics for Council. | 10-1-03 | Ongoing |

Strategic & Implementation Plan Management	Who	Start	End
Ensure plans are used to manage activities and resources of the Council, report progress to stakeholders and the community, and regularly updated to reflect results and/or changes in trends, needs, partners and priorities.	Jennifer	9-1-03	8-30-04

Task

- | | | |
|---|---------|---------|
| 1 Using implementation timeline, include reports from responsible person(s) on the monthly agenda. | 9-1-03 | 8-30-04 |
| 2 One month prior to semi-annual plan review, identify information needed to report on indicators, and collect from persons responsible. | 2-1-04 | 2-28-04 |
| 3 Prepare summary report of mid-year progress and issue to stakeholders and other interested parties. | 3-15-04 | 6-15-04 |
| 4 Convene Council to prioritize objectives and strategies to pursue for 2004-2005 Implementation period. | 6-1-04 | 8-1-04 |
| 5 Develop task lists for strategies; assign time frames and responsibility for each. Draft and affirm the next 12-month Implementation Plan. | 7-1-04 | 8-30-04 |
| 6 Document year-end status of current Implementation Plan noting specific, quantifiable progress toward achieving objectives; modify current plan to reflect progress; add as an Appendix to 2001-2006 Strategic Plan, create an historical document. | 6-1-04 | 8-30-04 |
| 7 Prepare annual report of progress and distribute to stakeholders and other interested parties. | 6-1-04 | 8-30-04 |
| 8 Update/modify the 2001-2006 Strategic Plan as needed to reflect any major changes in Council priorities, trends, or policies as needed and produce the Revised 2001-2006 Strategic Plan document. | 6-1-04 | 8-30-04 |

Appendix A: 2001-2006 Goals, Objectives & Strategies

Child Care Work Force		
Goals	Objectives	Strategies
A.1 The child care work force in Amador County will be well-trained, well-compensated, and meet the need for care.	A.1.1 Increase all providers' wages by 10% by December 2006.	<ul style="list-style-type: none"> ✓ A.1.1.a. Develop and implement compensation and retention plan (implementation of Amador Cares and AB 212) tied to professional training and continued education. (Ongoing) ✓ A.1.1.b Support the organization of an Amador Countywide child care provider organization (RITES) to increase the income of child care workers through means consistent with ACCC priorities. (Ongoing)
<p>Potential Partners: HRC/CCR, RITES, ATCAA, Cosumnes, Delta, and other colleges, UCD, Prop 10, CDE, Training Consortium, ACOE</p> <p>Costs/Resources Needed: Funds for after-school age population; meeting facilities</p>		
	A.1.2. By December 2004, 25% of providers countywide will participate in education and professional development activities.	<ul style="list-style-type: none"> ✓ A.1.2.a Work with CRC, Delta, HRC, RITES Association, CCR, R&R Coordinator, et al to create a master list of all available provider trainings, including the matrix of courses offered through the college, and disseminate to care providers. (Ongoing) <i>A.1.2.b A new committee will look at updated information and determine whether establishing a lending library again is feasible. (modified June 2003)</i> <i>A.1.2.c Ask Family Resource Centers to house information for providers at community centers. Increase providers' access to this information. Check with library about extending hours for this purpose. (modified June 2003)</i> ✓ A.1.2.d Support activities that will develop and expand a pool of substitute child care providers; thereby allowing providers to attend trainings. (Ongoing) <i>A.1.2.e Explore possibility of bus contract through A.R.T./R.T. to El Dorado and Folsom Colleges – or other transportation options. (added June 2003)</i>
<p>Potential Partners: CCR; RITES Association; ACOE; Cosumnes and Delta colleges, Folsom Lake and El Dorado Centers, Training Consortium</p> <p>Costs/Resources Needed: Fund to enable providers to attend events</p>		

Child Care Work Force		
Goals	Objectives	Strategies
	A.1.3 Providers will be able to access a qualified substitute pool of child care providers by December 2004.	<ul style="list-style-type: none"> ✓ A.1.3.a. Work in partnership with the new Professional RITES Association to develop a pool of substitutes available to association members. (Ongoing) ✓ A.1.3.b Work with local high schools in promoting the profession of child care. (Ongoing) A.1.3.c Invite appropriate people to develop a program for students to get to existing centers (i.e., child development internships at local centers through high schools). (modified June 2003) A.1.3.d Explore options to develop a senior citizen enrichment connection with the children of Amador County through child care providers. (modified June 2003)
<p>Potential Partners: RITES, ACOE, HRC/CCR, ACUSD, ATCAA, ATCAA Head Start, Cosumnes and Delta colleges, Jackson Rancheria</p> <p>Costs/Resources Needed: Facilities for meetings</p>		
A.2 Child care providers will be recognized by our community as professionals within the child care field.	A.2.1 By December 2002, increase participation in civic, community, and/or professional organizations by members of the child care profession by 100%.	<ul style="list-style-type: none"> A.2.1.a Support activities to increase provider participation in civic and/or professional organizations – especially those affecting transportation. A.2.1.b Create an adequate pool of substitute child care providers. (See objective A.1.3.a) ✓ A.2.1.c Partner with RITES, HRC, CCR and others to identify various events, i.e. "Celebrate Our Children," etc., and implement specific actions to facilitate increased involvement by providers in those events. (Ongoing)
<p>Potential Partners: RITES Association, HRC/CCR, transportation (ARTS, etc.), Chambers of Commerce, professional service organizations, ATCAA Head Start, ACOE</p> <p>Costs/Resources Needed: Promotion and advertising costs, mailing and distribution related expenses</p>		
	A.2.2. Increase public awareness of the child care profession by making contacts with 5 major agencies/groups per year, beginning in June 2002.	<ul style="list-style-type: none"> A.2.2.a Work with community groups to develop a presentation showing both the rewards and challenges of child care. Deliver the presentation to community groups, agencies, and employers. A.2.2.b Coordinate with strategies C.2.1.f and C.2.1.b to develop steps within the marketing plan to specifically promote the child care profession. A.2.2.c Support and participate in events designed to recruit potentially qualified early care and education professionals who see the field as a profession and an opportunity. (Revised 10/02 to include strategy A.1.3.a) A.2.2.d ACCC will take a leadership role in discussions with First Five to develop recommendations and advocate for quality child care, both public and private, as an avenue for school readiness.(new strategy added 10/02).
<p>Potential Partners: RITES Association, HRC/CCR, transportation (ARTS, etc.), Chambers of Commerce, professional service organizations, ATCAA Head Start, ACOE</p> <p>Costs/Resources Needed: To be determined (TBD)</p>		

Child Care Facilities

Goals	Objectives	Strategies
<p>B.1 The number of child care facilities in Amador County will increase to more closely meet the need.</p>	<p>B.1.1 Increase the percentage of permits approved for new/expanded child care center or large family child care home facilities in each of the municipalities.</p>	<p>B.1.1.a. Work with Amador's regional child care advocate to advocate for land use, zoning, and incentives that support and promote child care facilities expansion in each municipality.</p> <p>B.1.1.b Consult with Healthy Cities, S.C.O.R.E., Job Connection, CCDBG, etc., to explore ways in which they could partner with ACCC to expand number of child care facilities.</p> <p>B.1.1.c Meet with the association of churches in Amador County to brainstorm ideas and options for promoting child care facilities under their leadership.</p>
<p>Potential Partners: Regional Child Care Advocate, city administrators, Board of Supervisors, ACUSD, ATCAA Head Start, Healthy Cities, S.C.O.R.E., Job Connection, CCDBG, Jackson Rancheria, Board of Realtors</p>		
<p>Costs/Resources Needed: Land use, rental costs</p>		
<p>B.2 Community awareness about the need for child care facilities will increase.</p>	<p>B.2.1 60% of persons living in Amador County will receive information/ education about the importance of child care and the need for facilities.</p>	<p>B.2.1.a Develop a comprehensive media and outreach plan that utilizes existing print and electronic media to educate the community about child care needs.</p> <p>B.2.1 b Support efforts in creating an Amador County citizens group which is dedicated to the goals of increasing the number of licensed child care facilities.</p> <p>B.2.1 c Utilize existing newsletters and communication mechanisms (i.e., email, websites, etc.) used by various agencies/groups to disseminate information.</p>
<p>Potential Partners: TSPN, KNGT, newspapers (Ledger Dispatch, Stockton Record, Sacramento Bee, etc.), HRC/CCR, professional advertising company/group, Prop. 10, Calaveras Child Care Council</p>		
<p>Costs/Resources Needed: TBD</p>		

Capacity of Care		
Goals	Objectives	Strategies
<p><u>C.1 The capacity of quality care for children with special needs, infants, toddlers, and families needing off-hour care will increase. (modified June 2003)</u></p>	<p>C.1.1 By December 2003, the number of infant/toddler spaces in the county will increase by 30.</p>	<ul style="list-style-type: none"> ✓ C.1.1.a Assess the actual need for infant/toddler care, including hours and locations needed, and any barriers. (Ongoing) ✓ C.1.1.b Develop and disseminate a checklist to assist in the process of becoming a child care provider. (Ongoing) ✓ C.1.1.c Brainstorm with successful existing care providers options for expanding infant/toddler, off-hour, and grandchild care. (Ongoing) <p>C.1.1.d Coordinate with strategies A.2.2.b and C.2.1.b to create and implement a community awareness campaign that includes education for providers and the community on infant/toddler capacity needs.</p> <p><u>C.1.1.e. Evaluate progress on achieving objective C.1.1. (added June 2003)</u></p>
<p>Potential Partners: HRC CCR, Media, Senior Center, local churches and faith-based groups, RITES, ATCAA Head Start, private child care centers</p>		
<p>Costs/Resources Needed: Media purchasing costs for advertising on TSPN, Amador Ledger, billboards; facilities; paper, posters, etc.</p>		
	<p>C.1.2. By December 2003, the need for off-hour care will be identified. A plan to address gaps will be implemented by June 2004. (modified June 2003)</p>	<p>C.1.2.a Conduct needs assessment to include off-hour needs of Amador residents, perceptions of Amador employers, and analyze with HRC data on referral requests for off-hour care. (modified June 2003)</p> <p>C.1.2.b Develop and send survey to all Chamber of Commerce members for employers to complete regarding their problems in maintaining staffing due to child care issues of employees. (eliminated June 2003)</p> <p>C.1.2.b Based on information and statistics provided by HRC, CCR, and R&R, draft a plan for off-hour care to include the major 24-hour employers in the plan development. (changed from C.1.2.c to C.1.2.b June 2003)</p>
<p>Potential Partners: HRC/CCR, Children & Families Commission, Voices for Families, Chamber(s) of Commerce, RITES, ACOE, Senior Center, ATCAA Head Start, Jackson Rancheria</p>		
<p>Costs/Resources Needed: Printing, and postage costs</p>		

Capacity of Care		
Goals	Objectives	Strategies
<p><u>C.1 The capacity of quality care for children with special needs, infants, toddlers, and families needing off-hour care will increase.(modified 6/03)</u></p>	<p>C.1.3 By December 2004, grandparents and extended family parenting children will be educated on the resources and supports available to them. (modified June 2003)</p>	<p>C.1.3.a Compile current list of resources for this group. Identify missing resources/gaps and develop a plan to create/fill them.</p> <p><u>C.1.3.b Create and disseminate information about available resources for this group county-wide utilizing print, video, and the info-net. (modified June 2003)</u></p> <p>C.1.3.c Work with Voices for Families to conduct research to include a brainstorm session with senior advocacy groups, regarding their perceptions of needs, and to identify how other counties are meeting these needs.</p> <p>C.1.3.d Utilize the Senior Center as the primary conduit to reach the senior population regarding educating this group on available resources.-(eliminated June 2003)</p>
	<p>C.1.4. Support children, families and caregivers of children with special needs in child care. (added June 2003)</p>	<p>C.1.4.a Continue to lead the “Transfer of Knowledge” group (i.e., conducting a community awareness campaign, sponsoring meetings, etc.) (added June 2003)</p> <p><u>C.1.4.b Continue working with HRC and RITES to distribute resource director to families and caregivers of children with special needs. (became task of above strategy) (added June 2003)</u></p> <p>C.1.4.c Assist in training and education efforts such as workshops, literature, forums, guest speakers and other special events for families and providers of children with special needs. (added June 2003)</p>
<p>Potential Partners: HRC/CCR, Senior Center, Voices for Families, RITES, Jackson Rancheria, community colleges, faith-based groups</p>		
<p>Costs/Resources Needed: Media/advertising; other costs TBD</p>		
<p><u>C.2 Primary caregivers including parents, grandparents extended family and other care providers will have access to appropriate respite care. (modified 6/03)</u></p>	<p>C.2.1 By December 2004, training for providers who offer respite care will be developed and implemented, resulting in a pamphlet and matrix outlining training requirements and opportunities for respite care providers. (modified June 2003)</p>	<p>C.2.1.a Define the issue of respite care as it exists for different populations. Identify resources and gaps in services. Develop recommendations to serve all children with special needs in Amador county..(10/02 Revised to include previous C.2.1.b) (eliminated June 2003)</p> <p>C.2.1.a Research and analyze respite care needs and gaps as well as requirements for providers in Amador County. Also determine cost benefit of respite care to County CPS and State DSS and determine if respite might be less expensive than foster care. (modified and combined with C.2.1.b and C.2.2.b in June 2003)</p> <p>C.2.1.b Develop recommendations to meet the identified training/education needs of providers.</p> <p>C.2.1.c Develop a marketing/public education plan to promote the specific recommendations of task force and to increase number of providers interested in providing respite care.</p>
<p>Potential Partners: UCD workshops for training, HRC/CCR, Cosumnes River College, licensing, Senior Center, RITES, Voices for Families, ARC and VMRC</p>		
<p>Costs/Resources Needed: Facilities to convene task force; media/marketing costs</p>		

Capacity of Care		
Goals	Objectives	Strategies
C.2 Parents, primary caregivers, and care providers will have access to appropriate respite care.	C.2.2 By June 2006 information and funding will be provided that allows parents/ primary caregivers to know about and access respite care. (Modified June 2003)	<p>C.2.2.a Develop a "respite care" champions group responsible for working with an existing non-profit group to raise funds for respite care through grants, special events, etc.</p> <p>C.2.2.b Determine cost benefit of respite care to County CPS and State DSS and determine if respite might be less expensive than foster care. (combined with C.2.1.b) (eliminated June 2003)</p> <p>C.2.2.b Approach Amador County Child Protective Services with results of cost benefit analysis, and explore potential funding through State DSS as respite childcare may decrease the number of children required to be placed in temporary foster homes.</p> <p>C.2.2.c Develop materials to communicate the respite options in Amador County to parents, teachers, agencies, providers, etc.</p>
<p>Potential Partners: CPS, DSS, Foster Care(s), Senior Center, RITES, colleges, HRC/CCR, ATCAA, professional service organizations, faith-based organizations</p> <p>Costs/Resources Needed: TBD</p>		

Transportation		
Goals	Objectives	Strategies
<u>D.1 The ACCC is recognized as a valuable resource and involved in discussion and planning of transportation and other critical issues that impact families with children. (modified 6/03)</u>	<u>D.1.1 Remain current and proactive in a changing legislative environment. (added June 2003)</u>	<u>D.1.1.a Council members will stay informed attending meetings, reading monthly publication and reporting back to Council. (added June 2003)</u>
	<u>D.1.2 Develop an Advocacy Plan for the Amador Child Care Council (added June 2003)</u>	<p>D.1.2.a Educate members in advocacy and facilitation skill sets as needed for plan implementation. (added June 2003)</p> <p><u>D.1.2.b Hold a series of forums to address current critical child care issues. (added June 2003)</u></p> <p><u>D.1.2.c Review and evaluate forum data for additional action and final plan development. (added June 2003)</u></p>

Transportation		
Goals	Objectives	Strategies
	<p><u>D.1.3 Advocacy efforts for increased attendance at planning/ transportation meetings by the larger child care professional community will result in their attendance at 50% of the meetings. (changed from D.1.1 June 2003)</u></p>	<p><u>D.1.3.a. Work with RITES and other child care groups to help identify representatives within the consumer and provider communities to attend planning meetings and advocate on behalf of child care issues in the transportation arena or field. (modified June 2003)</u></p>
<p>Potential Partners: RITES, Jackson Rancheria, HRC/CCR, ACOE, Voices for Families, Prop 10, ATCAA, ATCAA Head Start, colleges, ACUSD, faith-based groups, media</p> <p>Costs/Resources Needed: TBD</p>		

Appendix B: Glossary of Terms

The “**Transfer of Knowledge**” is a collaboration of public and private agencies in both Amador and Calaveras counties working toward providing inclusive child care for children with special needs by developing an infrastructure supportive of providers and parents. **Special needs include but are not limited to:** a developmental delay or disability, an emotional disability, general behavioral issues, and physical disabilities.

<u>ABBREVIATION</u>	<u>EXPLANATION</u>
ACCC	AMADOR CHILD CARE COUNCIL
ACOE	AMADOR COUNTY OFFICE OF EDUCATION
ARC	SERVES DEVELOPMENTALLY DELAYED INDIVIDUALS
ATCAA	AMADOR TUOLUMNE COMMUNITY ACTION AGENCY
ARTS	AMADOR REGIONAL TRANSPORTATION SYSTEM
CAEYC	CALIFORNIA ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN
CCDBG	CHILD CARE AND DEVELOPMENT BLOCK GRANT
CCIP	CHILD CARE INITIATIVE PROJECT
CCL	COMMUNITY CARE LICENSING
CDE	CALIFORNIA DEPARTMENT EDUCATION
DSS	DEPARTMENT OF SOCIAL SERVICES
FCCH	FAMILY CHILD CARE HOME
HRC/CCR	HUMAN RESOURCE COUNCIL / CHILD CARE RESOURCES
LCCPC	LOCAL CHILD CARE PLANNING COUNCIL
NAEYC	NATIONAL ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN
PITC	PROGRAM FOR INFANT/TODDLER CAREGIVERS
UTES ASSOC.	REACH – INTEGRATE – TEACH –EMPOWER – SERVE ASSOC.
R & R	RESOURCE AND REFERRAL

SCORE	SENIOR CORE OF RETIRED EXECUTIVES
SEI	SOCIAL ENTREPRENEURS INCORPORATED
SELPA	SPECIAL EDUCATION LOCAL PLANNING AREA
TBD	TO BE DETERMINED
VMRC	VALLEY MOUNTAIN REGIONAL CENTER

AB 212

Assembly Bill No. 212

Chapter 547

AB212, Aroner. Child care and development.

This bill would require that specified funds appropriated by the Budget Act of 2000 for child care and development shall be allocated to local child care and development planning councils based on the percentage of state-subsidized, center-based child care funds received in that county, to be used to address the retention of qualified child care employees in state-subsidized child care centers.

Originally AB212 was introduced as a statewide program called California C.A.R.E.S (Compensation and Retention Encourage Stability) and was aimed to build a skilled and stable workforce to provide high quality child care and development services throughout the state of California. The C.A.R.E.S. program establishes a link between training and compensation through a Child Development Corps stipend program, which provides financial incentives for trained teachers and providers to remain in their early childhood classrooms. Even though the state program has somewhat changed, many counties are hoping to leverage funds from local and state levels to implement a C.A.R.E.S type program.