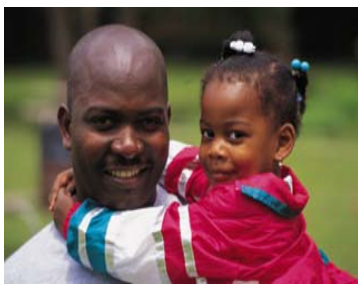


Amador Child Care Council Implementation Plan



October 2002
September 2003

AMADOR CHILD CARE COUNCIL IMPLEMENTATION PLAN
October 2002 – September 2003

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Introduction and Background

The Amador Child Care Council is a collaboration of consumers, service providers, public agencies and other community representatives working together to assess and coordinate the delivery of quality child care services and programs. In September 2001 the Amador Child Care Council formally adopted the first-ever, five-year strategic plan for the county. At the same time it created an implementation plan to guide and manage the activities for the first year.

In July 2002, a progress report was developed that outlined results and accomplishments for the first year. This report was used during the August 2002 planning session to determine what strategies and activities to pursue during the 2002-2003 implementation period. The strategies that were developed as a result of that planning session, including a new strategy (A.2.2.), are documented here in the Amador Child Care Council's 2002-2003 Implementation Plan.

The Council determined to focus on four main strategies for the year:

- Taking a leadership role in the development of recommendations with the Amador County First 5 Commission for an effective, inclusive School Readiness proposal
- Supporting the development of a substitute pool for early care and education professionals
- Defining the term "Respite Care" and the county wide needs and gaps in services for respite care
- And supporting collaborative efforts to increase the professionalism of the early care and education field (to include activities designed to successfully recruit new qualified early care and education professionals to the field)

Three of the strategies chosen by the Council for this coming year were existing components of the 2001-2006 Strategic Plan. All three of them were revised to more accurately reflect the needs of the community based on the Council's experience with the implementation plan for the first year of their 2001-2006 Strategic Plan. The fourth strategy resulted from a collaborative opportunity with the Amador First 5 Commission regarding a proposal designed to address countywide School Readiness issues through Prop 10 funding.

Strategies listed in the 2001-2006 Strategic Plan that will be implemented during 2002/03 appear in bold italics in Appendix A. The Council is committed to making measurable improvements in Amador County and as a result will report on progress toward and the accomplishment of objectives using quantifiable information.

2002 – 2003 Implementation Plan Timeline

The chart below contains a summary of timelines for strategies and tasks presented on the following pages. Tasks that begin and end in the same month are shown with only the start date. Those strategies that have tasks continuing into the next plan year are noted in the "ongoing" column.

Strategy	Oct. 2002	Nov. 2002	Dec. 2002	Jan. 2003	Feb. 2003	Mar. 2003	Apr. 2003	May 2003	Jun. 2003	Jul. 2003	Aug. 2003	Sept. 2003	On-going
A.1.3.a	☐											☐	
Task 1	10/1/02	----	----	----	----	----	----	----	----	----	----	9/30/03	
Task 2	10/1/02	----	----	----	----	----	----	----	----	----	----	9/30/03	
Task 3	10/1/02	----	----	----	----	----	----	----	----	----	----	9/30/03	
Task 4	9/1/02	----	----	----	----	----	4/1/03						
Task 5	9/1/02	----	----	----	----	----	4/1/03						
A.2.2.c	☐											☐	
Task 1				1/1/03	----	----	----	----	6/1/03				
Task 2				1/1/03	----	----	----	----	6/1/03				
Task 3									6/1/03	----	----	9/1/03	
Task 4									6/1/03	----	----	----	ongoing
Task 5				1/1/03	----	----	----	----	----	----	----	----	ongoing
Task 6				1/1/03	----	----	----	----	----	----	----	----	ongoing
Task 7	10/1/02	----	----	----	----	----	----	----	----	----	----	----	ongoing
Task 8									6/1/03	----	----	9/30/03	
A.2.2.d	☐											☐	
Task 1	10/1/02	----	----	----	----	----	----	----	----	----	----	9/30/03	
Task 2	10/1/02	----	12/1/02										
Task 3	10/1/02	----	----	----	----	3/1/03							
Task 4	10/1/02	----	----	----	----	3/1/03							
Task 5	10/1/02	----	----	----	----	3/1/03							
Task 6	10/1/02	----	----	----	----	----	----	----	----	----	----	----	ongoing
C.2.1.a	☐											☐	
Task 1	10/1/02	----	----	----	----	----	----	5/1/03					
Task 2		11/1/02	----	----	2/1/03								

Strategy	Oct. 2002	Nov. 2002	Dec. 2002	Jan. 2003	Feb. 2003	Mar. 2003	Apr. 2003	May 2003	Jun. 2003	Jul. 2003	Aug. 2003	Sept. 2003	On-going
Task 3					2/1/03	----	4/1/03						
Task 4							4/1/03	5/1/03					
Task 5							4/1/03	5/1/03					
Plan Mgmt.	▣											▣	
Task 1	10/1/02	----	----	----	----	----	----	----	----	----	----	9/30/03	
Task 2					2/1/03								
Task 3						3/15/03	----	----	----	----	----	9/30/03	ongoing
Task 4										7/1/03	8/1/03		
Task 5											8/1/03	9/15/03	
Task 6													ongoing
Task 7													ongoing
Task 8													ongoing

Implementation Plan: October 1, 2002 – September 30, 2003

Strategy A.1.3.a		Who	Start	End
A.1.3.a	Support RITES Association in developing a pool of substitutes available to providers in Amador County. (merged with strategies A.1.2.d. and A.2.1.b)	Jennifer & First 5 Commission, Brenda, Dellera	10/02	9/03
Task				
1	Contact RITES at a minimum of once every six weeks by phone or attending a meeting to determine progress and identify any areas where the Council could assist.	Jennifer, Dellera	10/02	9/03
2	Present updates to Council at regularly scheduled meetings and determine the level of Council involvement needed and persons responsible for follow up.	Jennifer, Brenda	10/02	9/03
3	Obtain quarterly updates about RITES' progress in developing a substitute pool from First 5 Commission and report to Council at regularly scheduled meetings.	Jennifer, Brenda	10/02	9/03
4	Meet with First 5 executive director to explore potential collaboration with AmeriCorps and VISTA volunteers through First 5 Commission.	Jennifer	9/02	4/03
5	Present AmeriCorps/VISTA collaboration options to Council for discussion and decision making. Document results and implement accordingly.	Jennifer	9/02	4/03

Strategy A.2.2.c		Who	Start	End
A.2.2.c	Support and participate in events designed to recruit potentially qualified early care and education professionals who see the field as a profession and an opportunity. (Revised to include strategy A.1.3.a)	Jennifer, Dorothy, Linda, Irene, Gert, Terry, Heather, Michell	9/02	9/03

Task

1	Follow-up with high school(s) and schedule panel discussions at all high schools, and consider 4-H and Girl Scouts as possible targets as well.	Dorothy, Michell, Dellera, Heather	1/03	6/03
2	Develop evaluation tool to measure effectiveness of presentations (increase in students' interested/taking action toward becoming a child care provider, content area of presentation, student knowledge of subject matter).	Jennifer, Dorothy	1/03	6/03
3	Analyze results of evaluation(s) and prepare summary report.	Jennifer	6/03	9/03
4	Report results and outcomes of activities at least quarterly at Council meetings; share results with partners and stakeholders.	Jennifer, Michell	6/03	ongoing
5	Work with on-site high school staff for recruitment of high school seniors – Contact Linda Critchfield; Argonaut High School; Amador High School; and Independence High School	Jennifer, Dorothy, Terry, Irene, Linda	1/03	ongoing
6	Expand work with ROP (Sandi Glenn) van	Jennifer, Michell, Dellera, Irene	1/03	ongoing
7	Participate in Career Day activities at colleges and high schools	Dorothy, Terry, Irene, Heather, Linda	10/02	ongoing
8	Conduct evaluation of second year actions and document results in the year end report to the Council.	Jennifer	6/03	9/03

Strategy A.2.2.d		Who	Start	End
A.2.2.d	ACCC will take a leadership role in discussions with First 5 to develop recommendations and advocate for quality child care, both public and private, as an avenue for school readiness.	Jennifer & First 5 Commission, Dorothy, Brenda, Cathy, Heather	9/02	9/03

Task

- | | | | | |
|----------|---|-----------------|-------|---------|
| 1 | Place School Readiness on the ACCC agenda as a standing call to action item for the ACCC during 2002/03. | Jennifer | 10/02 | 9/03 |
| 2 | Assign Council member to attend First 5 Commission/School Readiness meetings in order to determine ACCC's role. | Dorothy, Brenda | 10/02 | 12/02 |
| 3 | Assign Council members to attend and participate in School Readiness focus groups that target child care. | Dorothy, Cathy | 10/02 | 3/03 |
| 4 | As scheduled by First 5, host pilot focus group with RITES members | Jennifer | 10/02 | 3/03 |
| 5 | Disseminate information about School Readiness focus groups to the child care community (including parents/caregivers of children in care), and encourage providers and family members/caregivers to attend. Conduct outreach as needed. | Dorothy | 10/02 | 3/03 |
| 6 | Work with First 5 to provide articles or encourage the writing of articles on School Readiness for the HRC and other community newsletters designed to reach parents, providers and other community members. The articles will educate readers about School Readiness Initiative, implementation plan/timeline, and encourage parents, grandparents and providers to become involved. | Brenda, Heather | 10/02 | ongoing |

Strategy C.2.1.a		Who	Start	End
C.2.1.a	Define the issue of respite care as it exists for different populations. Identify existing services and where gaps are present. Develop recommendations to serve all children with special needs in Amador County. (Revised to include strategy C.2.1.b)	Gert, Jennifer, Brenda, Cathy, Robyn	10/02	5/03
Task				
1	Determine stakeholders to involve in discussions about defining respite care (i.e., First 5, schools, home care providers, Board of Supervisors, Division of Mental Health, etc.)	Robyn, Brenda, Cathy	10/02	5/03
2	Go out to agencies to gather information about existing respite care definitions, services and gaps in services. Document results of initial research for presentation at the mini-Summit.	Jennifer, Gert	11/02	2/03
3	Host one-day mini-Summit to present initial research findings and gather additional information about community needs, existing programs, existing and possible collaborations, feedback, and ideas; and to define various meanings of "respite care" and "special needs". Include discussion on possible county-wide behavior specialist to support child care providers.	Jennifer, Robyn, Gert, Cathy	2/03	4/03
4	Document results of mini-Summit including respite care definitions, recommendations, and lead people/organizations identified.	Jennifer, Robyn, Brenda	4/03	5/03
5	Disseminate information to appropriate entities, obtain feedback and modify document if needed. Distribute final version of Summit findings to all stakeholders.	Jennifer	4/03	5/03

Strategic & Implementation Plan Management	Who	Start	End
Ensure plans are used to manage activities and resources of the Council, report progress to stakeholders and the community, and regularly updated to reflect results and/or changes in trends, needs, partners and priorities.	Jennifer	10-1-02	9-30-03

Task

- | | | |
|---|---------|----------|
| 1 Using implementation timeline, include reports from responsible person(s) on the monthly agenda. | 10-1-02 | 9-30-03 |
| 2 One month prior to semi-annual plan review, identify information needed to report on indicators, and collect from persons responsible. | 2-1-03 | 2-28-03 |
| 3 Prepare summary report of mid-year progress and issue to stakeholders and other interested parties. | 3-15-03 | 10-15-03 |
| 4 Convene Council to prioritize objectives and strategies to pursue for 2003-2004 Implementation period. | 7-1-03 | 8-1-03 |
| 5 Develop task lists for strategies; assign time frames and responsibility for each. Draft and affirm the next 12-month Implementation Plan. | 8-1-03 | 9-15-03 |
| 6 Document year-end status of current Implementation Plan noting specific, quantifiable progress toward achieving objectives; modify current plan to reflect progress; add as an Appendix to 2001-2006 Strategic Plan, create an historical document. | 10-1-03 | 11-1-03 |
| 7 Prepare annual report of progress and distribute to stakeholders and other interested parties. | 10-1-03 | 11-1-03 |
| 8 Update/modify the 2001-2006 Strategic Plan as needed to reflect any major changes in Council priorities, trends, or policies as needed and produce the Revised 2001-2006 Strategic Plan document. | 10-1-03 | 11-1-03 |

Appendix A: 2001-2006 Goals, Objectives & Strategies

Child Care Work Force		
Goals	Objectives	Strategies
A.1 The child care work force in Amador County will be well-trained, well-compensated, and meet the need for care.	A.1.1 Increase all providers' wages by 10% by December 2006.	<p>A.1.1.a. Develop and implement compensation and retention plan (implementation of Amador Cares and AB 212) tied to professional training and continued education.</p> <p>A.1.1.b Support the organization of an Amador Countywide child care provider organization (RITES) to increase the income of child care workers through means consistent with ACCC priorities.</p>
<p>Potential Partners: HRC/CCR, RITES, ATCAA, Cosumnes, Delta, and other colleges, UCD, Prop 10, CDE, Training Consortium, ACOE</p> <p>Costs/Resources Needed: Funds for after-school age population; meeting facilities</p>		
	A.1.2. By December 2004, 25% of providers countywide will participate in education and professional development activities.	<p>A.1.2.a Work with CRC, Delta, HRC, RITES Association, CCR, R&R Coordinator, et al to create a master list of all available provider trainings, including the matrix of courses offered through the college, and disseminate to care providers.</p> <p>A.1.2.b Explore appropriate funding sources to fund scholarships for training. Work with partners to disseminate information to care providers.</p> <p>A.1.2.c Explore with the Children and Families First Commission, Healthy Cities, as well as other local resources, options for TA to help providers access grant funding.</p> <p>A.1.2.d Support activities that will develop and expand a pool of substitute child care providers; thereby allowing providers to attend trainings.</p>
<p>Potential Partners: CCR-new R & R manager; RITES Association; ACOE; Cosumnes and Delta colleges, Folsom Lake and El Dorado Centers, Training Consortium</p> <p>Costs/Resources Needed: Fund to enable providers to attend events</p>		
	A.1.3 Providers will be able to access a qualified substitute pool of child care providers by December 2004.	<p>A.1.3.a. Work in partnership with the new Professional RITES Association to develop a pool of substitutes available to association members.</p> <p>A.1.3.b Work with local high schools in promoting the profession of child care.</p> <p>A.1.3.c Explore having a child care center on campus which can be used as a laboratory for students</p> <p>A.1.3.d Explore options to include the senior citizen population in becoming trained as child care providers.</p>
<p>Potential Partners: RITES, ACOE, HRC/CCR, ACUSD, ATCAA, ATCAA Head Start, Cosumnes and Delta colleges, Jackson Rancheria</p> <p>Costs/Resources Needed: Facilities for meetings</p>		

Child Care Work Force		
Goals	Objectives	Strategies
A.2 Child care providers will be recognized by our community as professionals within the child care field.	A.2.1 By December 2002, increase participation in civic, community, and/or professional organizations by members of the child care profession by 100%.	<p>A.2.1.a Support activities to increase provider participation in civic and/or professional organizations – especially those affecting transportation.</p> <p>A.2.1.b Create an adequate pool of substitute child care providers. (See objective A.1.3.a)</p> <p>A.2.1.c A.2.1.e Partner with RITES, HRC, CCR and others to identify various events, i.e. "Celebrate Our Children," etc., and implement specific actions to facilitate increased involvement by providers in those events.</p>
<p>Potential Partners: RITES Association, HRC/CCR, transportation (ARTS, etc.), Chambers of Commerce, professional service organizations, ATCAA Head Start, ACOE</p> <p>Costs/Resources Needed: Promotion and advertising costs, mailing and distribution related expenses</p>		
	A.2.2. Increase public awareness of the child care profession by making contacts with 5 major agencies/groups per year, beginning in June 2002.	<p>A.2.2.a Work with community groups to develop a presentation showing both the rewards and challenges of child care. Deliver the presentation to community groups, agencies, and employers.</p> <p>A.2.2.b Coordinate with strategies C.2.1.f and C.2.1.b to develop steps within the marketing plan to specifically promote the child care profession.</p> <p>A.2.2.c Support and participate in events designed to recruit potentially qualified early care and education professionals who see the field as a profession and an opportunity. (Revised 10/02 to include strategy A.1.3.a)</p> <p>A.2.2.d ACCC will take a leadership role in discussions with First Five to develop recommendations and advocate for quality child care, both public and private, as an avenue for school readiness.(new strategy added 10/02).</p>
<p>Potential Partners: RITES Association, HRC/CCR, transportation (ARTS, etc.), Chambers of Commerce, professional service organizations, ATCAA Head Start, ACOE</p> <p>Costs/Resources Needed: To be determined (TBD)</p>		

Child Care Facilities

Goals	Objectives	Strategies
<p>B.1 The number of child care facilities in Amador County will increase to more closely meet the need.</p>	<p>B.1.1 Increase the percentage of permits approved for new/expanded child care center or large family child care home facilities in each of the municipalities.</p>	<p>B.1.1.a. Work with Amador's regional child care advocate to advocate for land use, zoning, and incentives that support and promote child care facilities expansion in each municipality.</p> <p>B.1.1.b Consult with Healthy Cities, S.C.O.R.E., Job Connection, CCDBG, etc., to explore ways in which they could partner with ACCC to expand number of child care facilities.</p> <p>B.1.1.c Meet with the association of churches in Amador County to brainstorm ideas and options for promoting child care facilities under their leadership.</p>
<p>Potential Partners: Regional Child Care Advocate, city administrators, Board of Supervisors, ACUSD, ATCAA Head Start, Healthy Cities, S.C.O.R.E., Job Connection, CCDBG, Jackson Rancheria, Board of Realtors</p> <p>Costs/Resources Needed: Land use, rental costs</p>		
<p>B.2 Community awareness about the need for child care facilities will increase.</p>	<p>B.2.1 60% of persons living in Amador County will receive information/ education about the importance of child care and the need for facilities.</p>	<p>B.2.1.a Develop a comprehensive media and outreach plan that utilizes existing print and electronic media to educate the community about child care needs.</p> <p>B.2.1 b Support efforts in creating an Amador County citizens group which is dedicated to the goals of increasing the number of licensed child care facilities.</p> <p>B.2.1 c Utilize existing newsletters and communication mechanisms (i.e., email, websites, etc.) used by various agencies/groups to disseminate information.</p>
<p>Potential Partners: TSPN, KNKT, newspapers (Ledger Dispatch, Stockton Record, Sacramento Bee, etc.), HRC/CCR, professional advertising company/group, Prop. 10, Calaveras Child Care Council</p> <p>Costs/Resources Needed: TBD</p>		

Capacity of Care		
Goals	Objectives	Strategies
C.1 The capacity of quality infant/ toddler, off-hour, and grandchild care will increase to meet needs.	C.1.1 By December 2003, the number of infant/toddler spaces in the county will increase by 30.	<p>C.1.1.a Assess the actual need for infant/toddler care, including hours and locations needed, and any barriers.</p> <p>C.1.1.b Develop and disseminate a checklist to assist in the process of becoming a child care providers.</p> <p>C.1.1.c Brainstorm with successful existing care providers options for expanding infant/toddler, off-hour, and grandchild care.</p> <p>C.1.1.d Coordinate with strategies A.2.2.b and C.2.1.b to create and implement a community awareness campaign that includes education for providers and the community on infant/toddler capacity needs.</p>
<p>Potential Partners: HRC CCR, Media, Senior Center, local churches and faith-based groups, RITES, ATCAA Head Start, private child care centers</p> <p>Costs/Resources Needed: Media purchasing costs for advertising on TSPN, Amador Ledger, billboards; facilities; paper, posters, etc.</p>		
	C.1.2. By September 2002, the need for off-hour care will be identified. A plan to address gaps will be implemented by June 2003.	<p>C.1.2.a Send survey tool used last year to the Chamber of Commerce and request they send to all members to give to all their employees. Coordinate results with last year's survey of child care providers and general population done through Children and Families First Commission.</p> <p>C.1.2.b Develop and send survey to all Chamber of Commerce members for employers to complete regarding their problems in maintaining staffing due to child care issues of employees.</p> <p>C.1.2.c Based on information and statistics provided by HRC, CCR, and R&R, draft a plan for off-hour care to include the major 24-hour employers in the plan development.</p>
<p>Potential Partners: HRC/CCR, Children & Families Commission, Voices for Families, Chamber(s) of Commerce, RITES, ACOE, Senior Center, ATCAA Head Start, Jackson Rancheria</p> <p>Costs/Resources Needed: Printing, and postage costs</p>		

Capacity of Care		
Goals	Objectives	Strategies
C.1 The capacity of quality infant/ toddler, off-hour, and grandchild care will increase to meet needs.	C.1.3 By December 2004, all grandparents parenting their grandchildren will be educated on the resources and supports available to them.	<p>C.1.3.a Compile current list of resources for this group. Identify missing resources/gaps and develop a plan to create/fill them.</p> <p>C.1.3.b Create and disseminate an information pamphlet of available resources to all seniors in our community.</p> <p>C.1.3.c Work with Voices for Families to conduct research to include a brainstorm session with senior advocacy groups, regarding their perceptions of needs, and to identify how other counties are meeting these needs.</p> <p>C.1.3.d Utilize the Senior Center as the primary conduit to reach the senior population regarding educating this group on available resources.</p>
<p>Potential Partners: HRC/CCR, Senior Center, Voices for Families, RITES, Jackson Rancheria, community colleges, faith-based groups</p> <p>Costs/Resources Needed: Media/advertising; other costs TBD</p>		
C.2 Parents, primary caregivers, and care providers will have access to appropriate respite care.	C.2.1 By December 2004, training for providers who offer respite care will be developed and implemented, resulting in 10 additional respite care providers.	<p>C.2.1.a Define the issue of respite care as it exists for different populations. Identify resources and gaps in services. Develop recommendations to serve all children with special needs in Amador county..(10/02 – Revised to include previous C.2.1.b)</p> <p>C.2.1.c Research and analyze respite care needs and gaps in Amador County (including training/education needs of providers).</p> <p>C.2.1.d Develop recommendations to meet the identified training/education needs of providers.</p> <p>C.2.1.e Develop a marketing/public education plan to promote the specific recommendations of task force and to increase number of providers interested in providing respite care.</p>
<p>Potential Partners: UCD workshops for training, HRC/CCR, Cosumnes River College, licensing, Senior Center, RITES, Voices for Families</p> <p>Costs/Resources Needed: Facilities to convene task force; media/marketing costs</p>		

Capacity of Care		
Goals	Objectives	Strategies
C.2 Parents, primary caregivers, and care providers will have access to appropriate respite care.	C.2.2 By June 2006 information and funding will be provided that allows parents/ primary caregivers to know about and access respite care.	<p>C.2.2.a Develop a "respite care" champions group responsible for working with an existing non-profit group to raise funds for respite care through grants, special events, etc.</p> <p>C.2.2.b Determine cost benefit of respite care to County CPS and State DSS and determine if respite might be less expensive than foster care.</p> <p>C.2.2.c Approach Amador County Child Protective Services with results of cost benefit analysis, and explore potential funding through State DSS as respite childcare may decrease the number of children required to be placed in temporary foster homes.</p> <p>C.2.2.d Develop materials to communicate the respite options in Amador County to parents, teachers, agencies, providers, etc.</p>
<p>Potential Partners: CPS, DSS, Foster Care(s), Senior Center, RITES, colleges, HRC/CCR, ATCAA, professional service organizations, faith-based organizations</p> <p>Costs/Resources Needed: TBD</p>		

Transportation		
Goals	Objectives	Strategies
D.1 The ACCC is recognized as a valuable resource and involved in discussion and planning of transportation issues that impact families with children.	D.1.1 Advocacy efforts for increased attendance at planning/ transportation meetings by the larger child care professional community will result in their attendance at 50% of the meetings.	D.1.1.a. Work with RITES and other child care groups to help identify representatives within the consumer and provider communities to attend planning meetings and advocate on behalf of child care issues.
<p>Potential Partners: RITES, Jackson Rancheria, HRC/CCR, ACOE, Voices for Families, Prop 10, ATCAA, ATCAA Head Start, colleges, ACUSD, faith-based groups, media</p> <p>Costs/Resources Needed: TBD</p>		

Appendix B: Glossary of Terms

<u>ABBREVIATION</u>	<u>EXPLANATION</u>
ACCC	AMADOR CHILD CARE COUNCIL
ACOE	AMADOR COUNTY OFFICE OF EDUCATION
ATCAA	AMADOR TUOLUMNE COMMUNITY ACTION AGENCY
ARTS	AMADOR REGIONAL TRANSPORTATION SYSTEM
CAEYC	CALIFORNIA ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN
CCDBG	CHILD CARE AND DEVELOPMENT BLOCK GRANT
CCIP	CHILD CARE INITIATIVE PROJECT
CCL	COMMUNITY CARE LICENSING
CDE	CALIFORNIA DEPARTMENT EDUCATION
DSS	DEPARTMENT OF SOCIAL SERVICES
FCCH	FAMILY CHILD CARE HOME
HRC/CCR	HUMAN RESOURCE COUNCIL / CHILD CARE RESOURCES
LCCPC	LOCAL CHILD CARE PLANNING COUNCIL
NAEYC	NATIONAL ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN
PITC	PROGRAM FOR INFANT/TODDLER CAREGIVERS
UTES ASSOC.	REACH – INTEGRATE – TEACH –EMPOWER – SERVE ASSOC.
R & R	RESOURCE AND REFERRAL
SCORE	SENIOR CORE OF RETIRED EXECUTIVES
SEI	SOCIAL ENTREPRENEURS INCORPORATED
SELPA	SPECIAL EDUCATION
TBD	TO BE DETERMINED

VMRC VALLEY MOUNTAIN REGIONAL CENTER

AB 212 Assembly Bill No. 212
Chapter 547

AB212, Aroner. Child care and development.

This bill would require that specified funds appropriated by the Budget Act of 2000 for child care and development shall be allocated to local child care and development planning councils based on the percentage of state-subsidized, center-based child care funds received in that county, to be used to address the retention of qualified child care employees in state-subsidized child care centers.

Originally AB212 was introduced as a statewide program called California C.A.R.E.S (Compensation and Retention Encourage Stability) and was aimed to build a skilled and stable workforce to provide high quality child care and development services throughout the state of California. The C.A.R.E.S. program establishes a link between training and compensation through a Child Development Corps stipend program, which provides financial incentives for trained teachers and providers to remain in their early childhood classrooms. Even though the state program has somewhat changed, many counties are hoping to leverage funds from local and state levels to implement a C.A.R.E.S type program.